Brooklyn Emerging Leaders Academy

Daily Instructional Lesson Plan

**U3.L5- Introduction to Forms [Week 3]**

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| Teacher(s) | Edwin Jaquez | Course | | Web Development | | Unit Title | [Unit 3 - Planning, Developing and Coding | Solo Project#1](https://docs.google.com/document/d/1LUyInzeesRqzMQMZ01vvR30aIsRWnCMpoaaf0o8bra8/edit) |
| **U3.L5- Web Lab** | | Dates | | **B Days** | | Time | **80 Minutes** |
| Objectives: | | | | | | | |
| * **Work on completing their homepages by adding navigation buttons, links, images and title (heading)** | | | | | | | |
| Assessment—Exit Ticket Questions | | | | | Student Exemplar Responses to the Exit Ticket Questions | | |
| Students Submit their planning documents for review via google classroom. | | | | | **N/A** | | |

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| Lesson Methods | |
| Activating Strategy/Hook | Time: 10 Mins |
| **Via Google Classroom:**  **Ask Students:**   * What makes a website a “good” website?   + Answer in full, complete and grammatically correct sentences. | |
| Lesson Lecture | Time: 5 minutes |
| **Lesson Overview: [10 minutes]**  This lesson is a check-in opportunity for the teacher to be able to support students, by checking in with them in order to give feedback, and assess skills and trends for reteach opportunities or small group instruction. Students have not had sufficient time in-class over the past few lessons to really focus on working through their sites.  The remainder of the lesson will be used for student Web Lab time. | |
| Work Period | Time: 60 Minutes |
| **Web lab time:** [60 minutes]  During this time, students work for a full hour in-class, to complete the unit assignment. They must take advantage of this opportunity, and should be supporting one another.  *Students should have the following available:*   * Planning document * Project Page   **Focus:** Home Page   * Name of the website   + <h1> heading * Navigation bar * CSS information which may include   + Google Font   + Text Styles   + Button Styles * Images * Videos * Working links * Cited resources * Table * Div’s | |
| Closing/Exit Ticket | Time: 5 minutes |
| Students Submit their planning documents for review via google classroom. | |